

Memo

To: Dr. Tony Baldwin

From: Ginny Barrett/Director of Federal Programs

CC: Susanne Swanger

Date: June 8, 2021

Re: Federal Programs' Application Approval for 2021-2022

Each year Buncombe County Schools must submit an application to program directors at the state level regarding Title I (Part A, C & D), Title II, Title III, and Title IV projects. Before submitting this application- Consolidated Continuous Improvement Plan – the Board of Education is asked to review and approve the overview and budget for each program.

I respectfully request that the Overview of these projects to be submitted for consent at the June 30, 2021 Buncombe County Schools' Board Education meeting.

Recommendation: Approval of the 2020-2021 Title I (Part A, C & D) Title II, Title III (ESL) and Title IV Overview of Projects and Budget.

2021-2022 Buncombe County Schools' Proposed Federal Projects

Title I, Part A	
	21-22 Planning Allocation: \$7,095,713 20-21 Allocation: \$6,781,917 Difference: +313,796
<p>Title I is operated as part of the Elementary and Secondary Education Act (ESEA). Next year the instructional program will continue as an in-class model serving grades K-5 in elementary schools and in grades 5-6 in intermediate schools. Each eligible Title I school will have at least one Title I Reading Specialist, plus other Title I funded personnel employed based upon the school's allocation and the literacy needs of the students (including Curriculum Coaches).</p> <p><u>Projected 2020-2021 Title I Schools:</u></p> <p>Avery's Creek Elementary Barnardsville Elementary Black Mountain Elementary Black Mountain Primary Candler Elementary Charles Bell Elementary Enka Intermediate Emma Elementary Fairview Haw Creek Elementary Hominy Valley Elementary Johnston Elementary Eblen Intermediate Koontz Intermediate Leicester Elementary North Buncombe Elementary North Windy Ridge Intermediate Oakley Elementary Pisgah Elementary Sand Hill-Venable Elementary Weaverville Elementary Weaverville Primary West Buncombe Elementary WW Estes W.D. Williams Elementary</p>	<p>The planning allocation for Buncombe County Schools is \$7,095,713 in regular Title I funds. There a funding increase from 2020-2021. The law requires funds to be distributed to schools by allocation made on a per-pupil basis according to the number of low-income students in the school. Stakeholders (teachers, parents, and administrators) provide input for district set asides of funds prior to determining school allocations. Buncombe County Schools' district set asides include family engagement, professional development, District Level Literacy Coaches, a District Math Coach, the Book Mobile, homeless, foster care transportation, Private School Proportionate share, neglected, and district administration of the project. Schools use funds to support school reform including:</p> <ul style="list-style-type: none"> • hiring staff • purchasing instructional materials, • sustained professional development to support the continued development of highly effective teachers, and • 1% for parental involvement activities. <p>In 2021-2022, two private school, will be partaking of their share of BCS's allotment.</p>

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Woodfin Elementary	
Title I, Part D (Neglected)	<i>Projected Allocation included in the Title I planning allotment: \$97, 313. Actual amount has not been received</i>
Eliada and Black Mountain Home for Children is projected to receive \$75,645, as a set aside of the BCS planning allotment. This is a Formula Grant based on Headcount for each N & D school.	Each institution submits an annual application to the BCS Title I department that describes the institution's programmatic needs and aligns the institution's allotment to address those identified needs.
Title I, Part C (Migrant)	21-22 Planning Allocation: \$208,412 20-21 Allocation: \$213,573 Decrease: \$5,161
<p>The Migrant Education Program (MEP) helps migrant students achieve academic success through instructional and social service support activities. MEP staff work closely with schools, parents, health and social service agencies, and the community at large to identify, recruit, and serve migrant families.</p> <p>Services include:</p> <ul style="list-style-type: none"> •Initial visit by the outreach specialist to the home to assess the needs of the family and child(ren). •Home visits to bring materials and follow student progress. •Interpretations at school conferences. •One on one and small group tutoring during and after school hours. •Supplemental resources and academic materials to enhance learning. •Referrals and transportation to health care and community services appointments. •Individual and large group parent meetings to discuss ways to help students succeed in school. •Assistance in transferring records to new schools. •Summer instructional activities, which can include summer school, in-home tutoring, field trips, or other similar activities. <p>In an effort to maximize services, MEP supplemental services are coordinated with the</p>	<p>The planning allocation for Buncombe County Schools is \$208,412 This allotment is based on the number of migrant students in BCS. Migrant numbers are slightly down due to COVID-19. The Migrant Program has served to date in the 2020-2021 school year 150 students. There is not a budget concern due to carryover funds.</p> <p>Program funding supports salaries and related benefits for a full-time outreach specialist, full time coordinator, a part time outreach specialist, and three seasonal mentors, and 3 summer program staff.</p>

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<p>individual student's teachers and school counselor, as well as other programs in which the student might be enrolled (ESL, Homeless, Special Services, etc.).</p> <p>The program estimates identifying approximately 180 students as migrant students during the 2021-2022 academic year.</p>	
<p>Title III (Language Acquisition)</p>	<p>21-22 Planning Allocation: \$214,662 PRC 104 20-21 Allotment \$218,431.00 PRC 104 Decrease: \$3,769 20-21 Planning Allocation: \$0 PRC 111 20-21 Allocation: \$13,608 PRC 111 Decrease \$13,608</p>
<p>Title III provides funds for Buncombe County's ESL (English as a Second Language) program. The goal is to assist EL (English Learners) students meet state standards. Formula grants are based on the states' share of EL students and recent immigrant students. Funds must be used to provide high-quality, research-based language instruction and provide sustained professional development to ESL Teachers and Classroom teachers. This funding can also provide instructional resources for use in EL Classrooms and provide Professional Development for ESL teachers, Content Teachers and Instructional coaches. This funding cannot be used to pay for regular ESL classroom teacher positions. These funds also provide 2 ESL Coaches to support schools and teachers</p>	<p>The planning allocation for PRC 104 for BSC 2021-2022 is \$214,662 in Federal funds. BCS did not receive PRC 111 which is given to systems that see a significant increase in immigrant populations. BCS did not see a significant increase in our immigrant population as we have in the past.</p> <p>These federal funds along with state and local funds will be used for ESL teaching positions (30 ESL teachers serving 18501 students in 43 schools), instructional materials, professional development, ESL Support Specialist, Intake Center Coordinator, Language Services Department, ESL classroom assistants and three instructional coaches.</p>
<p>Title II Part A</p>	<p>21-22 Planning Allocation: \$1,004,071 20-21 Allocation: \$864,976 Increase: \$139,095</p>
<p>Title II Part A: TEACHER AND PRINCIPAL TRAINING AND RECRUITING FUND</p>	<p>The planning allocation for Buncombe County Schools is \$1,004,071 in Title II funds.</p>

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<p>The purpose of this part is to provide grants to State educational agencies, local educational agencies, State agencies for higher education, and eligible partnerships in order to —</p> <p>(1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and</p> <p>(2) hold local educational agencies and schools accountable for improvements in student academic achievement.</p>	<p>BCS will use Title II Part A funds to pay instructional coaches and provide Professional Development to support core academics across the District. The PD will support Beginning Teachers as well as all content areas teachers K-12</p>
<p>Title IV Part A</p>	<p>21-22 Planning Allocation: \$492,168 20-21 Allocation: \$ 513,816 Decrease: \$21,648</p>
<p>Title VI Part A: Student Support and Academic Enrichment Grants.</p> <p>Title IV, Part A authorizes activities in three broad areas:</p> <ol style="list-style-type: none"> 1. Providing students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advanced Placement. 2. Supporting safe and healthy students with comprehensive school mental health, drug and violence prevention, training on trauma-informed practices, and health and physical education. 3. Supporting the effective use of technology that is backed by professional development, blended learning and ed tech devices 	<p>The planning allocation for Buncombe County Schools is \$492,168 in Title VI funds.</p> <ol style="list-style-type: none"> 1. Well-rounded Education: College and Career SEL Specialist, MTSS Coach and software to support all students 2. Safe and Healthy Students: College and Career SEL Specialist and Behavior Specialist 3. Effective use of Technology: a social and emotional online screening tool, supports for blended learning