

# World Language CDM

This information is specific to World Language CDM procedures. World Language CDM is somewhat different than other subject areas, and these rules apply only to World Language CDM. For more general CDM information that applies to other subjects see the CDM document linked at the bottom of this page.

- Credit by Demonstrated Mastery (CDM) allows students to gain high school credit without taking the course.
- There are two testing windows for CDM one in the fall and the other in the spring.
- **Applications for fall CDM testing are due before the end of the previous school year. Applications for spring CDM testing are due before winter break.**
- It is recommended that students who want to attempt CDM for a world language should do so before enrolling in a high school credit world language course.
- CDM for World Language will use the AAPPL. The AAPPL is the American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Languages (AAPPL), a nationally normed and validated test. AAPPL results are considered final and may not be appealed.
- Students must take the AAPPL for CDM, “banked” scores will not be used.
- Students may challenge world language courses beginning in their 7<sup>th</sup> grade year.
- The AAPPL will satisfy both phase 1 and phase 2 of the CDM process.
- Students must complete all four areas of the test: Interpersonal Listening and Speaking (ILS), Interpretive Reading (IR), Interpretive Listening (IL), and Presentational Writing (PW).
- Scores are reported for each area using a scale of N (novice)-1, N-2, N-3, N-4, I (intermediate)-1, I-2, I-3, I-4, I-5, A (advanced)-1.
- Using ACTFL and NCDPI information, scores are converted to credit for a specific course level.
- Students will receive course credit **based on the lowest score of their four areas** as follows:
  - No Credit: N-1, N-2
  - Level 1 credit: N-3
  - Level 2 credit: N-4
  - Level 3 credit: I-1, I-2
  - Level 4 credit: I-3, I-4
  - Level 5 credit: I-5
  - Level 6 credit: A-1
- Students WILL NOT get credit for lower course levels. For example, if a student tested in Spanish and their lowest area scored at I-1, they would get course credit for Spanish 3, BUT NOT for Spanish 1 or 2. The student would then be eligible for a Spanish 4 class.
- CDM credit does not carry a letter grade and is not included in a student’s GPA.
- Students and parents should discuss their CDM plans with their school counselor as there are implications for future course selection and college applications.
- AAPPL test scores obtained from CDM testing will also be applied to the diploma Global Language Endorsement (GLE). One criterion of the GLE can be met with an AAPPL score (lowest area) of I-1. See your school counselor to learn more about the GLE and the additional requirements.

## Additional Information

- BCS (including application): <https://www.buncombeschools.org/cms/One.aspx?portalId=92531&pageId=238943>
- NC guidelines: <https://www.dpi.nc.gov/students-families/enhanced-opportunities/advanced-learning-and-gifted-education/credit-demonstrated-mastery%C2%A0>