

## Credit by Demonstrated Mastery Application

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Student Email: \_\_\_\_\_

School: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone: \_\_\_\_\_

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Name of Course to Challenge: \_\_\_\_\_

Testing Window: Fall 202\_\_\_ or Spring 202\_\_\_

**NOTE: Applications for Fall testing must be turned in before the end of the previous school year. Spring application deadline is before winter break.**

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- Before applying, students and parents should discuss CDM with their school counselor.
  - Review more detailed CDM information at <https://www.buncombeschools.org/cms/One.aspx?portalId=92531&pageId=238943>.
  - CDM involves a 2-phase process:
    - Phase 1 is a written exam used to establish mastery of course content.
    - Phase 2 involves artifact development to demonstrate deep understanding and the ability to apply course content and skills.
    - Student must meet phase 1 requirements with at least 90% accuracy or meet state standards (level 5) for an EOC. Only students who meet phase 1 requirements move to phase 2.
    - Students must prepare and present artifacts for phase 2. The type of artifacts required varies by subject. A phase 2 committee will determine if a student has meet phase 2 requirements.
  - CDM awards credit only. It does **not** carry a numeric grade and it is **not** included in GPA calculations. No honors, AP, or college credit is awarded for CDM.
  - World language CDM uses somewhat different procedures that can be found on the website noted above.
  - CDM may only be attempted **one** time per course.
  - Courses must be challenged in sequence, and students must have credit for any prerequisite course.
  - Unsuccessful CDM attempts will **not be** recorded on a student's transcript or record.
  - By applying for CDM, we agree to abide by BCS policies and procedures for CDM.
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Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_

Date: \_\_\_\_\_