

Buncombe County Schools  
Academically/Intellectually Gifted Programs  
Teacher Nomination for Gifted Services (Grades 5-12)

Student _____	Grade _____
School _____	School Year _____
Date of Birth _____	Student Number _____
Homeroom Teacher _____	Nominated By _____
Parent/ Guardian Name _____	Phone Number _____

List the ways you have differentiated the curriculum to meet this student's needs:

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**Most Recent Grades:** Language Arts \_\_\_\_\_ Math \_\_\_\_\_

**Most Recent End of Grade (EOG) Test:** Grade \_\_\_\_\_ **Math:** Achievement Level \_\_\_\_\_ Percentile \_\_\_\_\_  
**Reading:** Achievement Level \_\_\_\_\_ Percentile \_\_\_\_\_

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**Additional Information for Consideration:** (i.e. other program placements, services received, newly transferred student, or special talents).

**Academically/Intellectually Gifted Programs  
Teacher Nomination for Gifted Services for Grades 5-12**

<b>Language Arts/Reading Checklist</b>	<b>Rarely/ Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always</b>	<b>Not Observed</b>
Has extensive vocabulary; interested in words, definitions, derivations					
Organizes ideas and sequences well in preparation for speaking and writing					
Has a good sense of humor; understands satire, puns, etc.					
Is original and creative; comes up with unique ideas in writing and speaking					
Has well-developed written communication skills					
Participates effectively in group interactions					
Displays maturity of judgment and reasoning beyond grade level					
Reads complex text fluently					
Constructs viable arguments and critiques the reasoning of others					

<b>Mathematics</b>	<b>Rarely/ Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always</b>	<b>Not Observed</b>
Demonstrates well-developed mathematical/geometrical concepts					
Generalizes mathematical relationships; relates concepts in various application					
Has well-developed problem-solving skills					
Demonstrates creativity in math					
Visualizes spatially, can create visual images of a problem					
Participates and learns from group interaction					
Constructs viable arguments and critiques the reasoning of others					

<b>Learning Characteristics</b>	<b>Rarely/ Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always</b>	<b>Not Observed</b>
Has a good memory and can recall information easily					
Tries to discover the how and why of things; asks a variety of questions about many things					
Is curious about many things					
Is able to generate a number of solutions to problems; often offers clever ideas					
Carries responsibility well; can be counted on to do what is required					
Is able to transfer learning from one situation to another					
Displays perseverance					

Signature(s) of teacher(s) completing this form: \_\_\_\_\_

<b>For AIG Specialist Use Only</b>	
Date Received:	AIG Specialist's Signature: