

Appendix E: Multiple Measures of Aptitude, Achievement, and Potential

Buncombe County Schools AIG Plan 2019-2022

Multiple measures that are both qualitative and quantitative are used by the AIG staff in an effort to provide opportunities for all students to show their strengths.

Qualitative Measures:

- Student artifacts demonstrating outstanding projects, unique ways of doing assignments, outstanding academic achievement, etc.
- A formal letter of recommendation from a classroom teacher supporting a child's unique needs for differentiation

Quantitative Measures:

A variety of testing materials are available to the AIG Specialists, SCALE Teams, and the Administrative Placement Team (APT) including:

Traditional Measures of Achievement

- North Carolina End-of-Grade Tests: Reading & Math
- IOWA Assessments
- TerraNova
- Woodcock-Johnson IV Achievement Test
- Wechsler Individual Achievement Test (WIAT)

Traditional Measures of Aptitude

- Wechsler Intelligence Scale for Children - IV (WISC)
- Stanford-Binet Intelligence Scales
- Reynolds Intellectual Assessment Scales (RIAS)
- Cognitive Abilities Test (CogAT)
- Otis Lennon School Ability Test (OLSAT)
- InView: Test of Cognitive Skills

Culturally Fair Measures of Aptitude

- Naglieri Nonverbal Aptitude Test (NNAT)
- Test of Nonverbal Intelligence, Fourth Edition (TONI)

Norm-Referenced Rating Scales

- Scales for Identifying Gifted Students - School and Home Rating Scales (SIGS; Ryser & McConnell, 2004)
- Gifted and Talented Evaluation Scales (GATES; Gilliam, Carpenter, & Christensen, 1996)
- Gifted Rating Scale (GRS; Pfeiffer & Jarosewich, 2003)